Goals	Objectives	Activities	Outputs	Outcomes	Impact
General statement of purpose and vision	Statement of expected accomplishments	Implementation and task specific descriptions	Results and products from project activities	Medium to long- term results within a specific time frame	Expected long term results
Outline of long-term goal and/or challenge which is to be solved. - 'Development of' - Amelioration of' - 'Strengthening of'	Specific changes which are to be achieved through implementing the project. Limit the number of objectives as much as possible. Set a time frame for each objective (short to medium term, usually 1-3 years)	Focus of project Identify key actions related to the project design and implementation. - Evaluate actions as to reflect greatest utility of resources in achieve the objectives Consider alternative measures.	Products delivered from each activity. Quantitative and/or qualitative. - 'X number of new members committed to' - 'Improved standards for environmental	Changes in behaviour, practice, policy achieved by the project. Results should be measurable within the timeline set in 'Objectives; - 'Increased interaction between' - X% increase in usage of public transport'	Long term implications and change. Measurable only after several years from project initiation. Expected organisational changes, conditions, impacts on community etc.
Goals and Objectives outling project. They help determed and expectations the project Related to the Impact.	nine what achievements at will seek to accomplish.	Activities serve as you work plan. Should also answer: Who? What? When? Where? How?	Outputs are related to each activity and mirror expected results.	Outcomes are related to each set objective and mirror expected results.	Related to your Goal and reflect expected results.

Risk analysis is consistently conducted by deducting one or several factors which are assumed for the success of the project/ intervention. Should reflect the problem tree and reflect changes to the three pillars of sustainability.